



District or Charter School Name

Northeast School Corporation (7645)

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

NESC will deliver continuous learning opportunities for all students in various ways. The K-5 students will receive paper pencil packets that will continue their learning with our reading and language arts series (Pearson) and our (Eureka) math program. These work packets will also provide science and social studies lessons for students to complete. All K-6 students have corporation owned Ipads that have intervention and enrichment programs/apps for them to continue to use. We make use of Fast forward, Zearn, Achieve 3000, Khan Academy, ALEKS, Read Theory and Readworks throughout the school year to enhance the educational day. These will continue to be used while students are at home. The 6-12 grade students will continue to work on assigned work from teachers using Google Classroom. ALEKS, Edpuzzle, Khan Academy, Quizlet and other apps will be incorporated as part of the assigned work.

The K-6 special education students will be working at their continued own pace on the program Moby Max, as well as, assigned class work through packet distribution, as noted above.

Learning opportunities are being provided through a combination of virtual interactive platforms, online access programs, email instruction/activities, and traditional paper packet activities. This allows students to still receive activities in multiple learning modes. Special education services are being provided to meet the individual need of the student. Services are

directly related to the student's individualized educational plan goals. Teachers and therapists are preparing activities based on the learning access style of the student. Progress monitoring opportunities are embedded in the learning activities to allow parents and school personnel to communicate and collaborate regarding student progress.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

NESC uses Schoolmessenger to communicate expectations to families about learning expectations. Teachers send messages through email and class Dojo to parents and students. School Facebook pages are used at the elementary schools to share information about learning to the community. The paper/pencil packets have weekly checklists for parents to monitor and share completion of the work packets. Facebook, Twitter and Instagram pages are used at the Jr/Sr High School to share information about learning to the community. Emails and phone calls from teachers to parents at the Jr/Sr High School level are also taking place.

The Superintendent and administrators communicate with staff members through text messaging, emails, and phone calls.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Elementary students have access to academic instruction via paper pencil packets that were delivered to their homes early in April. Students were instructed to email questions to the teachers if they need support. Teachers are online to assist students from 9-3 daily.

Students were sent home with district Ipads. Less than 20% of our students do not have access to the internet to use this technology piece. These students were given contact information with a local agency to obtain this assistance. Students have access to district internet in each of the schools' parking lots as well.

Teachers and administrators are holding meetings with classes using Zoom.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

1. Paper pencil packets
2. Consumable textbooks sent home to use
3. Ipads
4. Apps
 - Google Classroom
 - Fastforward
 - Zearn
 - Khan Academy
 - ALEKS
 - Achieve 3000
 - Read Theory
 - Readworks
 - Moby Max
5. Mac Books (staff)
6. Chrome Books (staff)
7. Videos of instruction
8. Online classroom video networking via Zoom

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators are expected to communicate immediately during the day to students' questions.

Teachers using class Dojo will send info 3 times a week to families. Teachers and administrators will email families about progress and expectations throughout the week. Phone calls will be made to families on an ongoing basis as well.

Title I and Special Education staff members will monitor progress on the online usage of our programs FastForward, ALEKS, and Moby Max. These staff members will make phone calls to students throughout the extended learning timeline to guide students. Parents may also call these personnel for info.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students that have access to the internet that use the apps provided will have immediate feedback within the programs used. These give in the moment information to teachers/staff as well. Staff will provide feedback via email or phone calls to students about progress.

Parents and students with paper pencil packets will need to take pictures of work complete and email the photos to the teachers in order to get credit for work done. The teachers can then provide feedback to the students seeing the work completed.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

At the Jr/Sr High School students enrolled in classes for high school credit will use E-learning days. We are one to one at the Jr/Sr High School level and teachers will send instruction and assignments for completion through Google Classroom as they most often have during in-person teaching. Teachers will incorporate ALEKS, Edpuzzle, Khan Academy, Quizlet and other apps as part of their instruction. Teachers will assess submitted assignments for grades for the final grading period. There will be no final exams given. The two (2) grading periods will be averaged for a student's final semester grade. Students in Dual Credit classes will follow all of the guidelines set by the college (IVY Tech, Vincennes University) to complete their classes and earn credit. This will take place through ZOOM meetings.

8. Describe your attendance policy for continuous learning.

Students that complete work on E-learning days will be counted as in attendance for that day. Students not sending in work will be counted absent.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Students at NESD usually stay in this corporation. When the new school year begins, students will be assessed as they are every year at the beginning using NWEA. We will address the skill gaps using remediation, as we do after every summer break. The year 2020-2021 will require some extensive review and reteaching from this closure.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Staff members will be asked to begin to study Project Lead the Way Modules.

Additionally, principals will be providing book and article studies. Staff members will respond to questions on a google shared document.